

Module Description: Master Profilierungsbereich

1.	Module Code	pbm026
2.	Module Title	Advanced contemporary sociological theory
3.	Module Coordinator	Prof.Dr.Harald Künemund
4.	Teaching Staff	Dr.PaskasWagana Lucas
5.	<p>Competences</p> <p>Broadening and Deepening of Knowledge</p> <p>Understanding of Knowledge</p>	<p><u>After completing the module students have acquired</u></p> <ul style="list-style-type: none"> considerably consolidated and extended knowledge and understanding of sociological theory compared to Bachelor level the competences to define and interpret contemporary sociological theories on micro and macro levels a broad, detailed, and critical understanding of the current state of knowledge in sociological theory <p><u>Students are able to</u></p> <ul style="list-style-type: none"> weigh the “accuracy” of statements against each other epistemologically as well as on the basis of scientific and methodological considerations solve scientific problems and problems with practical relevance based on the above-mentioned appraisal
	<p>Utilisation, Application, and Generation of Knowledge</p> <p>Communication and Cooperation</p> <p>Academic Self-Concept/ Professionalism</p>	<p><u>Students are able to</u></p> <ul style="list-style-type: none"> understand advanced contemporary theories in sociology evaluate the arguments of sociological theory since the Second World War develop and substantiate research questions as well as their operationalisation for subsequent empirical research communicate about alternative theories with people working in academic and in non-academic fields identify and reflect on potential for conflict that lies in cooperating with others and help to develop situationally appropriate solution processes by acting constructively and conceptually develop a professional self-concept that is oriented to aims and standards of professional action in science and in the occupational fields outside of science identify situational and cross-situational determining factors of professional actions and reflect on decisions from an “ethic of responsibility”-perspective critically assess their professional actions with regard to societal expectations and consequences as well as develop their professional actions further
6.	Content	Students will read texts and gain specialized skills required to evaluate a comprehensive range of arguments that have been influential in sociological thinking since the Second World War: Critical Theory, Structural Functionalism, System Theory, contemporary theories of

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		everyday life, feminist theories, theories on globalization and political economy of contemporary Africa, and postcolonial perspectives.
7.	Selected Literature	Cornelsen, Scarlett, FantuChero, and Timothy M. Shaw (2012): Africa and International Relations in the 21st Century. Basingstoke: Palgrave Macmillan. Kendall, Diana (2014): Sociology in our Times. Stanford: Cengage Learning. Meja, Volker, Dieter Misgeld, and Nico Stehr (1987): Modern German Sociology. New York: Columbia University Press. Ritzier, George, and Douglas J. Goodman (2004): Sociological Theory. New York: McGraw-Hill Ritzier, George, and Jeffrey N. Stepnisky (2017): Contemporary Sociological Theory and its Classical Roots: The Basics. New York: SAGE.
8.	Courses (hours per week)	pbm026.1 Macrosociology (seminar) (2 SWS) pbm026.2 Microsociological approaches (seminar) (2 SWS)
9.	Required Prerequisites <i>according to examination regulations</i>	-
10.	Recommended Prerequisites	-
11.	Rotation Schedule	annual
12.	Offered in (Winter/Summer Semester)/ Recommended Semester of Study	summer semester/ 2. semester
13.	Form of Assessment <i>according to examination regulations</i>	presentation
14.	Workload	contact hours: 56 overall workload: 180 self-study: 124 credit points: 6 CP
15.	Applicability of Module	Profilierungsbereich Master
16.	Further Information (e.g., registration, maximum number of participants)	Gemäß §3 Abs. 3 der Prüfungsordnung des Profilierungsbereichs besteht kein Anspruch der Studierenden auf das Vorhalten bestimmter Angebote oder eine regelmäßige Wiederholung von Modulen.