

Module Description: Bachelor and Masterlevel

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| 1. | Module Code | pbx106 |
| 2. | Module Title | Blended Intensive Programme: Oranges and lemons: comparing policies, projects and practice |
| 3. | Module Coordinator | Magnus Frampton MA |
| 4. | Teaching Staff | Visiting colleagues from Vechta's partner universities Magnus Frampton MA |
| 5. | <p>Competences</p> <p>“Knowledge and Understanding“</p> <p>“Skills“</p> | <p><u>After completing the module students will have acquired</u></p> <ul style="list-style-type: none"> • An overview of comparative social welfare and an understanding of how their own country's system is understood in international comparison • An appreciation of how countries' social policies are shaped by their cultural and societal values, and how these policies in turn shape social care services, with specific German examples tied to agency visits • An appreciation of the concept of community and its definition(s), as well as an understanding of related concepts in other languages • Comparative understanding of how national notions of community relate to the organization of social care • Knowledge of service user involvement in social care • Awareness of current discourses in terms of perceived social issues and responses to these, both in the Global North and in the Global South <p><u>Students will be able to</u></p> <ul style="list-style-type: none"> • Improve their intercultural competence, including the ability to identify cultural differences between one's own country and the other countries participating in the exchange • Work collaboratively with students from different countries and also students from different disciplines (students are expected from the fields of social work, international relations, sociology and social care management) • Present in English • See their own social policy and social care services system from an outsider's perspective, identifying and explaining what is notable or unique in them • Explain their country's social policies traditions with reference to comparative frameworks • Appreciate how perceived social issues differ from place to place, both within Europe, but also in Global South countries. |

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| 6. | Content | <p>This course will have two parts: a digital component (approx 2 synchronous sessions, specially recorded video material, and online group and individual tasks to complete) and an in-person 'block' 6-day programme.</p> <p>The in-person part of this course is planned to coincide with the international week, and will involve international week guest lecturers from outside Europe, as well as sessions taught by the lecturers accompanying the students.</p> <p>Students will be invited to work together, independently discussing tasks and questions from a multi-national perspective, and giving an (ungraded) small group presentation on the last day of the in-person teaching.</p> <p>As well as the seminar sessions this course will involve agency visits, cultural activities and social activities.</p> |
| 7. | Selected Literature | <p>Pierson, C., Castles, F.G., Naumann, I.K. (Eds.) (2014). <i>The Welfare State Reader</i>. 3rd ed. Cambridge: Polity.</p> <p>Kaufmann, F. X. (2012). <i>Variations of the Welfare State: Great Britain, Sweden, France and Germany Between Capitalism and Socialism</i>. Berlin: Springer.</p> <p>Schroll-Machl, S. (2013). <i>Doing Business with Germans. Their Perception, Our Perception</i>. 6th ed. Göttingen: Vandenhoeck and Ruprecht. (Note this book is also available in a German edition, entitled <i>Die Deutschen – Wir Deutsche</i>)</p> |
| 8. | Courses (hours per week) | 4 SWS |
| 9. | Required Prerequisites <i>according to examination regulations</i> | None |
| 10. | Recommended Prerequisites | |
| 11. | Rotation Schedule | annual |
| 12. | Offered in (Winter/Summer Semester)/ Recommended Semester of Study | summer semester |
| 13. | Form of Assessment <i>according to examination regulations</i> | Term paper (Hausarbeit) |

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| 14. | Workload | contact hours: 50 self-study: 130 | overall workload: 180 credit points: 6 CP |
| 15. | Applicability of Module | Elective course (Profilierungsbereich) Bachelor, and Master levels | |
| 16. | Further Information (e.g., registration, maximum number of participants) | <p>Expected number of participants: maximum of 7 participants from Vechta. A large proportion of the student group will be coming from our partner universities. The term paper has to be handed in in July.</p> <p>As per Section 3 subsection 3 of the Examination Regulations of the cross-curricular field of studies, students have no claim to the provision of certain offers or a regular repetition of modules.</p> | |