1.	Module Code	pbx059	
2.	Module Title	Research Theory of Public Management	
3.	Module Coordinator	Prof. Dr. John-Oliver Engler	
4.	Teaching Staff	Sumran Ali	
5.	Competences Broadening and Deepening of Knowledge		
	Understanding of Knowledge		
	Utilisation, Application, and Generation of Knowledge	<ul> <li>potential to become research paper.</li> <li>communicate results clearly and comprehensively to both</li> </ul>	
	Communication and Cooperation		
	Academic Self-Concept/ Professionalism	<ul> <li>understanding of the fundamental theories, issues, and contributions in the field of Public management.</li> <li>skills necessary to evaluate, critique, and ultimately contribute to the literature on public management.</li> <li>awareness and knowledge of alternative approaches used in empirical research in public management.</li> </ul>	
6.	Content	The course "Research theory of public management" is an advanced-level course designed to provide students with a comprehensive understanding of the theoretical foundations and research methodologies underpinning the public management field.	

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		<ul> <li>The course covers a range of topics:         <ul> <li>Public management, including the history and evolution of public administration,</li> <li>Theories of Organization and Decision-making</li> <li>Public policy analysis</li> <li>Performance measurement and evaluation</li> <li>Research design and methods</li> <li>Research paper writing</li> </ul> </li> </ul>	
7.	Selected Literature	<ul> <li>The structure of research articles in Public management: from the abstract to conclusions         <ol> <li>Colquitt, Jason A., and Gerard George. (2011). Publishing in AMJ—part 1: topic choice. Academy of Management Journal 54(3): 432-435.</li> <li>Introduction to the course and description of the historical development of the public management field.</li> <li>Bryson, J.M., Crosby, B.C. and Bloomberg, L. (2014), Public Value Governance: Moving Beyond Traditional Public Administration and the New Public Management. Public Admin Rev, 74: 445-456. https://doi.org/10.1111/puar.12238</li> <li>Wegrich, K., 2021. Is the turtle still plodding along? Public management reform in Germany. Public Management Review, 23(8), pp.1107-1116.</li> <li>Industry structure, strategy and performance; Resource-based view</li> <li>Porter M.E., (2008). The five competitive forces that shape strategy, Harvard Business Review, January, 1-18.</li> <li>Lieberman, M.B., and Montgomery, D. B. (1988). First-mover advantages. Strategic Management Journal, 9, 41-58.</li> </ol> </li> <li>Supplementary Reading:         <ol> <li>Hanneman, Robert A., Mark Riddle. 2005. Introduction to social network methods. Riverside, CA: University of California, Riverside</li> <li>Grant R. M. (2010). Contemporary strategy analysis. 7th edition, Wiley; chapters: 1, 3, 4, 8, 9, 10, 11, 14, 16, 17. (More recent editions of the book are also fine, but students should check the corresponding chapters.)</li> </ol></li></ul>	
8.	Courses (hours per week)	pbx059.1 Introduction to Research Theory of Public Management (seminar, 2 hours) pbx059.2 Accompanying seminar (seminar, 2 hours)	

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## Module Description: Bachelorlevel and Masterlevel

9.	Required Prerequisites  according to examination  regulations	None		
10.	Recommended Prerequisites	None		
11.	Rotation Schedule	None		
12.	Offered in (Winter/Summer Semester)/ Recommended Semester of Study	Winter semester From the 3rd semester		
13.	Form of Assessment according to examination regulations	Portfolio		
14.	Workload	contact hours: 56	overall workload: 180	
		self-study: 124	credit points: 6	
15.	Applicability of Module	Elective course (Profilierungsbereich) Bachelor + Master		
16.	Further Information (e.g., registration, maximum number of participants)	As per Section 3 subsection 3 of the Examination Regulations of the cross-curricular field of studies, students have no claim to the provision of certain offers or a regular repetition of modules.		

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