

Module Description: Bachelor and Masterlevel

1.	Module Code	pbx924
2.	Module Title	Democratic Society andCitizenship
3.	Module Coordinator	Prof. Dr. Christine Hunner-Kreisel
4.	Teaching Staff	M.Sc. Javid Jafarov
5.	Competences “Knowledge and Understanding“ “Skills“	<p><u>After completing the module students have acquired</u></p> <ul style="list-style-type: none"> • broad understanding and knowledge of the history, nature and value of democracy • Key knowledge of different models of democracy and their socio-cultural foundations • theoretical tools and empirical evidence necessary to understand how the process of democratic society building can be supported and how young people can actively participate in this process • critical approaches to the problems of defining who are citizens, what their rights and duties are and how they should be represented in society • Understanding of the differences between being a citizen and being an active citizen • Understanding of the challenges societies are facing today and role of a citizen in coping with these challenges <p><u>Students are able to</u></p> <ul style="list-style-type: none"> • debate the core principles associated with the concept of democracy and demonstrate awareness of their strengths and weaknesses • critically analyze the notion of democracy in the context of its history and nature by evaluating historical and contemporary arguments concerning democracy as a moral ideal and a form of government • rethink and criticize their roles, rights and duties in society as a citizen • propose and discuss their own arguments on how to build and maintain a democratic society • defend, justify and promote their active participation in society • develop individual opinions on how to deal with the challenges societies and democracy are facing • recognize and apply main theoretical statements to empirical research
6.	Content	<ul style="list-style-type: none"> • Emergence of democracy: from historical to contemporary justifications • Models of democracy (e.g., Direct Democracy) • The development and concepts of civil society • Citizenship- more than leaving in a country or having a passport • Defining a citizen’s rights, responsibilities and role in society

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		<ul style="list-style-type: none"> • Active participation in a society as a citizen • Challenges societies are facing and possible ways to deal with them 				
7.	Selected Literature¹	<p>Nippel, W. (2016) Ancient and Modern Democracy: Two Concepts of Liberty?, New York: Cambridge University Press.</p> <p>Bridges, D. (Ed.) (2014) Education, Autonomy and Democratic Citizenship, London: Routledge.</p> <p>Cartledge, P. (2016) Democracy: A Life, Oxford: Oxford University Press.</p> <p>Kaviraj, S. and Khilnani, S. (Eds.) (2001) Civil Society: History and Possibilities, Cambridge: Cambridge University Press.</p> <p>Stehr, N. (2016) Information, Power and Democracy: Liberty is a Daughter of Knowledge, Cambridge: Cambridge University Press.</p>				
8.	Courses (hours per week)	pbx024 Democratic Society and Citizenship (SE) (4 hrs. per week)				
9.	Required Prerequisites <i>according to examination regulations</i>	none				
10.	Recommended Prerequisites	none				
11.	Rotation Schedule	Biannual (as needed)				
12.	Offered in (Winter/Summer Semester)/ Recommended Semester of Study	Summer semester/ Winter Semester				
13.	Form of Assessment <i>according to examination regulations</i>	Presentation				
14.	Workload	<table border="1"> <tr> <td>contact hours: 56</td> <td>overall workload: 180</td> </tr> <tr> <td>self-study: 124</td> <td>creditpoints: 6 CP</td> </tr> </table>	contact hours: 56	overall workload: 180	self-study: 124	creditpoints: 6 CP
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15.	Applicability of Module	Profilierungsbereich Bachelor und Profilierungsbereich Master				
16.	Further Information (e.g., registration, maximum number of participants ²)	Gemäß §3 Abs. 3 der Prüfungsordnung des Profilierungsbereichs besteht kein Anspruch der Studierenden auf das Vorhalten bestimmter Angebote oder eine regelmäßige Wiederholung von Modulen.				

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