

Module Description: Bachelor and Masterlevel

1.	Module Code	pbx108
2.	Module Title	The Sociology of Education
3.	Module Coordinator	Magnus Frampton M.A.
4.	Teaching Staff	Magnus Frampton M.A.
5.	Competences “Knowledge and Understanding” “Skills”	<p><u>After completing the module students have acquired</u></p> <ul style="list-style-type: none"> • A thorough understanding of the meanings of education and <i>Bildung</i> • An overview of key 20th century educational sociology concepts • An understanding of discourses around intelligence, learning, segregating, and testing pupils • Knowledge of comparative education • A critical understanding of education policy • Knowledge of discourses around critical pedagogy <p><u>Students are able to</u></p> <ul style="list-style-type: none"> • Precisely define education and <i>Bildung</i> • Explain what the ‘sociology of education’ examines • Reflect on education and give examples of critical pedagogies • Explain the relevance of migration/race, gender and class to education discourses • Engage with inclusion ideas from an international perspective; identify and respond to examples of inclusion • Explain education’s role in social reproduction
6.	Content	<p>Classroom time will be spent investigating ideas in small group and whole class discussion. Various media (including documentary and film, photography, children’s literature, art) will be used to introduce topics. The content of this course will be of particular interest to students of teacher training, social work, educational science, social science, and cultural studies.</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • What is in a word: <i>Bildung</i> and education • What is educational sociology? • Key developments in educational sociology • Critical pedagogies • Child-centred approaches • Migration, race and education • Gender and education • Intelligence, selection, and testing • Disability and education • Social class, social reproduction and education • Learning from comparative education • Education policy

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7.	Selected Literature¹	Boronski, T., Hassan, N., 2015. Sociology of Education. Sage. Meighan, R, Harper, C., eds., 2007. A Sociology of Educating. 5th ed. Continuum International Publishing. Bartlett, S., Burton, D., 2016. Introduction to Education Studies. 4th ed. Sage. Trotman, D., Lees, H. E., Willoughby, R. eds., 2017. Education Studies: The Key Concepts. Routledge. Ward, S., ed., 2004. Education studies. A student's guide. London: Routledge Falmer. Thomas, G., 2013. Education. A very short introduction. Oxford: Oxford University Press.
8.	Courses (hours per week)	pbx108 The Sociology of Education (SE) (4 SWS)
9.	Required Prerequisites <i>according to examination regulations</i>	none
10.	Recommended Prerequisites	English level approx. B1
11.	Rotation Schedule	annual (as needed)
12.	Offered in (Winter/Summer Semester)/ Recommended Semester of Study	Winter Semester
13.	Form of Assessment <i>according to examination regulations</i>	Portfolio
14.	Workload	contact hours: 56 overall workload: 180 self-study: 124 credit points: 6 CP
15.	Applicability of Module	Profilierungsbereich Bachelor und Profilierungsbereich Master
16.	Further Information (e.g., registration, maximum number of participants ²)	Gemäß §3 Abs. 3 der Prüfungsordnung des Profilierungsbereichs besteht kein Anspruch der Studierenden auf das Vorhalten bestimmter Angebote oder eine regelmäßige Wiederholung von Modulen.

¹ Please list no more than three readings per course / six readings per module.

² If the number of participants is limited, please use the following phrase: Expected limitation on the number of participants: maximum of x participants. The limitation effective for a semester is defined by the Studienkommission responsible.