

Module Description: Profilierungsbereich Bachelor, Profilierungsbereich Master

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| 1. | Module Code | pbx046 |
| 2. | Module Title | Philosophy of Emotions Related to Economics |
| 3. | Module Coordinator | Prof. Dr. Jean-Christophe Merle |
| 4. | Teaching Staff | Prof. Dr. Jean-Christophe Merle Dr. Anna Szyrwinska-Hörig |
| 5. | Competences “Knowledge and Understanding” “Skills” | <p>After completing the module students have acquired</p> <ul style="list-style-type: none"> • A broad and integrated conceptual analysis of ownership and of labor, due consideration of their history and cultural dimensions of the main theories of sentiment and emotion; • An understanding of the distinction between elementary and complex emotions; • An extended insight into the properties of collective emotions and of their coordination or lack thereof and irrationality (e.g., envy, mimicry, collective panic, etc.); • An insight into the moral emotions and the way in which they determine our moral convictions and moral motivation; • A well-grounded understanding of the rational collective handlings of collective emotions as well as knowledge of the ways of regulating and mastering those emotions; • A knowledge of the relevant scientific literature, the state of research in this domain, and its technical English expressions; • proficiency of English philosophical terminology, that enables an active participation in actual ethical debates concerning the discussed matters <p><u>Students are able to</u></p> <ul style="list-style-type: none"> • Distinguish the causes, objects, expressions and dynamics of emotions; • Distinguish moral emotions from other emotions and interests; • Analyze the emotionally conditioned systemic problems of collective coordination in society as well as in groups (e.g., teams in corporate businesses); • Formulate, on the basis of this analysis, new approaches for solving problems regarding collective emotions and to sketch the principles of adequate and differentiated strategies of argumentation and implementation toward the various agents. Efficiently handle these problems in one’s own team; • Autonomously acquire further, advance knowledge in this field; • Identify and inquire into the cultural aspects and factors of collective emotions and ethically assess the requirements that result from them; • Express the competences mentioned above as part of the staff of an international company or of an international organization in the appropriate English |

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| 6. | Content | <ul style="list-style-type: none"> • Insight in the theories of sentiments and emotions; • Comparison of the characters and dynamics of elementary and complex emotions; • Distinction between sentiments and emotions; • Analysis of the emotions using the distinction between different perspectives: cause, object (concrete vs. formal object), expressions, dynamics, interpersonal relationships, etc.; Systemic problems and consequences of the missing or insufficient coordination of emotions in society as well as in groups, for instance, in corporate business; • Strategies for solving the systemic problems conditioned by emotions; • Inquiry into the cultural factors and aspects of some complex collective emotions, including the history of their origin, their historical transformation and their (not only verbal) expression; • Distinction between genuinely moral emotions and merely alleged moral emotions; • Criteria for the ethical assessment of sentiments and emotions. |
| 7. | Selected Literature | <p>De Sousa, Ronald 1990: <i>The Rationality of Emotions</i>, Cambridge, Mass.: MIT Press.</p> <p>Dupuy, Jean-Pierre 2014: <i>Economy and the Future: A Crisis of Faith</i>, Michigan State University Press.</p> <p>Goldie, Peter 2003: <i>The Emotions. A Philosophical Exploration</i>, Oxford, U.K.: Oxford University Press.</p> <p>Scheve, Christian von / Salmella, Mikko (Eds.) 2014: <i>Collective Emotions: Perspectives from psychology, philosophy, and sociology</i>, Oxford, U.K.: Oxford University Press.</p> <p>Smith, Richard H. (Eds.) 2008: <i>Envy: Theory and Research</i>, Oxford, U.K.: Oxford University Press.</p> <p>Solomon, Robert (Eds.) 2003: <i>What is an Emotion?</i>, Oxford, U.K.: Oxford University Press.</p> |
| 8. | Courses (hours per week) | <p>pbx046.1 Philosophical Theories of Collective Emotions (SE) (2 SWS)</p> <p>pbx046.2 Theories of Moral Emotions (SE) (2 SWS)</p> |
| 9. | Required Prerequisites <i>according to examination regulations</i> | none |
| 10. | Recommended Prerequisites | none |
| 11. | Rotation Schedule | annual |
| 12. | Offered in (Winter/Summer Semester)/ | Summer Term/ 1 st term (Wintersemester) |

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| | Recommended Semester of Study | |
| 13. | Form of Assessment according to examination regulations | Presentation or term paper |
| 14. | Workload | contact hours: 56 overall workload: 180 |
| | | self-study: 124 creditpoints: 6 CP |
| 15. | Applicability of Module | <ul style="list-style-type: none"> • Profilierungsbereich Bachelor • Profilierungsbereich Master |
| 16. | Further Information (e.g., registration, maximum number of participants) | <p>This module is part of the "Certificate for International Management and Practical Ethics" and will be taught exclusively in English</p> <p>A tutorial will be held to support the students of this module as well as the students of the module pbx047</p> <p>Gemäß §3 Abs. 3 der Prüfungsordnung des Profilierungsbereichs besteht kein Anspruch der Studierenden auf das Vorhalten bestimmter Angebote oder eine regelmäßige Wiederholung von Modulen.</p> |