

Module Description: Master Profilierungsbereich

1.	Module Code	PBM-26
2.	Module Title	Advanced contemporary sociological theory
3.	Module Coordinator	Prof. Dr. Harald Künemund
4.	Teaching Staff	Dr. Paskas Wagana Lucas
5.	<p><b>Competences</b></p> <p><b>Broadening and Deepening of Knowledge</b></p> <p><b>Understanding of Knowledge</b></p>	<p><u>After completing the module students have acquired</u></p> <ul style="list-style-type: none"> <li>considerably consolidated and extended knowledge and understanding of sociological theory compared to Bachelor level</li> <li>the competences to define and interpret contemporary sociological theories on micro and macro levels</li> <li>a broad, detailed, and critical understanding of the current state of knowledge in sociological theory</li> </ul> <p><u>Students are able to</u></p> <ul style="list-style-type: none"> <li>weigh the “accuracy” of statements against each other epistemologically as well as on the basis of scientific and methodological considerations</li> <li>solve scientific problems and problems with practical relevance based on the above-mentioned appraisal</li> </ul>
	<p><b>Utilisation, Application, and Generation of Knowledge</b></p> <p><b>Communication and Cooperation</b></p> <p><b>Academic Self-Concept/ Professionalism</b></p>	<p><u>Students are able to</u></p> <ul style="list-style-type: none"> <li>understand advanced contemporary theories in sociology</li> <li>evaluate the arguments of sociological theory since the Second World War</li> <li>develop and substantiate research questions as well as their operationalisation for subsequent empirical research</li> <li>communicate about alternative theories with people working in academic and in non-academic fields</li> <li>identify and reflect on potential for conflict that lies in cooperating with others and help to develop situationally appropriate solution processes by acting constructively and conceptually</li> <li>develop a professional self-concept that is oriented to aims and standards of professional action in science and in the occupational fields outside of science</li> <li>identify situational and cross-situational determining factors of professional actions and reflect on decisions from an “ethic of responsibility”-perspective</li> <li>critically assess their professional actions with regard to societal expectations and consequences as well as develop their professional actions further</li> </ul>
6.	Content	Students will read texts and gain specialized skills required to evaluate a comprehensive range of arguments that have been influential in sociological thinking since the Second World War: Critical Theory, Structural Functionalism, System Theory,

