

Modulbeschreibung (Master- und Bachelorebene)

1.	Modul	PBM-23
2.	Modulbezeichnung	Welfare States in Comparison
3.	Modulverantwortliche/r	Magnus Frampton M.A.
4.	Lehrende/r	Magnus Frampton M.A.
5.	<p>Kompetenzen „Wissen und Verstehen“</p> <p>„Können“</p>	<p><u>Nach Abschluss des Moduls verfügen die Studierenden über:</u></p> <ul style="list-style-type: none"> • A familiarity with the term welfare state, including common definitions • Basic knowledge of common welfare state categorisations (e.g. Esping Andersen), and further developments and critiques of these • An understanding of the origins and principles of the German welfare state, as an example of a corporate/conservative welfare state • An understanding of the origins and principles of the British welfare state, as an example of a liberal welfare state • A rudimentary understanding of the origins and principles of the social democratic welfare state model, with the example of Sweden • An elementary awareness of the issues around family and gender in the welfare state • Sensitivity to the importance of ideologies in social policy • Familiarity with the ideas of welfare state writers such as Neil Gilbert and Anthony Giddens • A basic understanding of the causes of welfare state transformation, and the challenges that accompany such reform <p><u>Die Studierenden können:</u></p> <ul style="list-style-type: none"> • Sketch the three main types of welfare state • Briefly outline early welfare and identify the values and ideologies behind it. • Give brief historical accounts of the UK and German welfare states' formation • Outline the key differences in organisation and the differing underlying principles behind the Beveridge, Bismarck and Social Democratic systems • Discuss policy in particular fields (e.g. social work with families, unemployment, education) with reference to welfare state forms • React to video material (chiefly BBC documentary footage) in English, and apply the ideas therein • Find, read, broadly understand, and discuss a range of welfare state literature
6.	Inhalte	<ul style="list-style-type: none"> • The early history of welfare states • Welfare state theory and definitions • Categorisations of welfare states

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		<ul style="list-style-type: none"> • The German welfare state: history and principles • The British welfare state: history and principles • The Nordic welfare states, with the example of Sweden: history and principles • Welfare state transformation • Welfare and unemployment • Welfare and education • Welfare and gender/family 				
7.	Ausgewählte Literatur	<p>Clasen, J. 2005: Reforming European Welfare States. Germany and the United Kingdom Compared. Oxford: Oxford University Press.</p> <p>Pierson, C., Castles, F. G. (eds.) 2013: The Welfare State Reader. 3rd ed. Cambridge: Polity</p> <p>Gilbert, N. 2004: Transformation of the Welfare State. The silent surrender of public responsibility. Oxford: Oxford University Press.</p>				
8.	Lehrveranstaltungen	PBM-23 Welfare States in Comparison (SE)				
9.	Zugangsvoraussetzungen (Empfehlung)	Englishkenntnisse B1				
10.	Angebotsturnus	Jedes Semester				
11.	Semester (WiSe/SoSe)/ Semesterlage (Empfehlung)	WiSe/ SoSe				
12.	Semesterwochenstunden	4 SWS				
13.	Modulprüfung	Referat				
14.	Arbeitsaufwand	<table border="1"> <tr> <td>Kontaktstudium: 56</td> <td>Arbeitsstunden insgesamt: 180</td> </tr> <tr> <td>Selbststudium: 124</td> <td>Credit Points: 6 CP</td> </tr> </table>	Kontaktstudium: 56	Arbeitsstunden insgesamt: 180	Selbststudium: 124	Credit Points: 6 CP
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15.	Verwendbarkeit des Moduls	Profilierungsbereich Bachelor und Master				
16.	Sonstige Anmerkungen	Gemäß § 4,4 der Prüfungsordnung des Profilierungsbereichs besteht kein Anspruch der Studierenden auf das Vorhalten bestimmter Angebote oder eine regelmäßige Wiederholung von Modulen.				