

1.	Modul	PB-26
2.	Modulbezeichnung	Contemporary Social Issues
3.	Modulverantwortliche/r	Magnus Frampton M.A.
4.	Lehrende/r	Magnus Frampton M.A.
5.	<p>Kompetenzen „Wissen und Verstehen“</p> <p>„Können“</p>	<p><u>Nach Abschluss des Moduls verfügen die Studierenden über:</u></p> <ul style="list-style-type: none"> <li>• A broad understanding of what contemporary social issues are, including more than one definition/understanding of the term</li> <li>• Key background knowledge on the range of selected contemporary social issues</li> <li>• An understanding of different positions regarding each one of the social issues addressed</li> <li>• Knowledge of the shifting approaches to responding to a social issue over history (particularly recent history), and conversely the continuity in approaches and values over time</li> <li>• Knowledge of different positions on social issues in different countries (e.g. UK/Germany approaches)</li> <li>• An understanding of how many social issues are actually social constructions, and changing and fluid ones at that (e.g. disability, gender)</li> <li>• A familiarity with the term global social issues, and an understanding of its applicability to many of the issues considered in this module.</li> </ul> <p><u>Die Studierenden können:</u></p> <ul style="list-style-type: none"> <li>• Produce lists of common contemporary social issues which have dominated sociological discourses in academia, and social discourses in the media</li> <li>• Sketch key points, facts and arguments relating to the individual issues</li> <li>• Use academic literature and scientific approaches from sociology, political science, and social work and other human sciences in understanding social issues</li> <li>• React to video material (chiefly documentary footage) in English, and consider and discuss the ideas therein</li> <li>• Reflect on contemporary social issues from interdisciplinary perspectives</li> <li>• Read, and understand relevant literature in the English language</li> <li>• Identify and avoid ethnocentric approaches to discussing contemporary social issues</li> <li>• Develop individual opinions on contemporary social issues and argue these perspectives in English</li> </ul>
6.	Inhalte	<ul style="list-style-type: none"> <li>• The following contemporary social issues (or a selection thereof) will be covered in this module:</li> <li>• Work</li> <li>• Disability</li> </ul>

## Modulbeschreibung

		<ul style="list-style-type: none"> <li>• Neoliberalism</li> <li>• Safeguarding children</li> <li>• Gender inequality</li> <li>• Sexuality</li> <li>• Human rights</li> <li>• Poverty</li> <li>• Deviant behaviour and criminal justice/youth justice</li> <li>• (School) education</li> <li>• Undocumented migration</li> <li>• There will be a class trip to the <i>Museum im Zeughaus</i> linking in with the lesson on deviant behaviour criminal justice</li> </ul>
7.	<b>Ausgewählte Literatur</b>	Giddens, A., Sutton, P. W., 2013. <i>Sociology</i> . 7 <sup>th</sup> ed. Polity Press George, V., Page, R. M. (eds) 2004. <i>Global Social Problems</i> . Polity Press McCarthy, M., O'Dell, F., 2008. <i>Academic Vocabulary in Use</i> . Cambridge: Cambridge University Press
8.	<b>Lehrveranstaltungen (SWS)</b>	Contemporary social issues (4 SWS)
9.	<b>Zugangsvoraussetzungen</b>	Englishkenntnisse B1
10.	<b>Angebotsturnus</b>	semesterweise
11.	<b>Semester (WiSe/SoSe)/ Semesterlage (Empfehlung)</b>	Sommersemester/ Wintersemester
12.	<b>Modulprüfung</b>	Portfolio
13.	<b>Arbeitsaufwand</b>	Kontaktstudium: 56                      Arbeitsstunden insgesamt: 180
		Selbststudium: 124                      Credit Points: 6 CP
14.	<b>Verwendbarkeit des Moduls</b>	Profilierungsbereich Bachelor und Master
15.	<b>Sonstige Anmerkungen</b> (z. B. Anmeldeformalitäten, max. Teilnehmer/innen-Zahl)	<p>Max Teilnehmer/innen 25</p> <p>Gemäß § 4,4 der Prüfungsordnung des Profilierungsbereichs besteht kein Anspruch der Studierenden auf das Vorhalten bestimmter Angebote oder eine regelmäßige Wiederholung von Modulen.</p>