

Module Description: Bachelor and Masterlevel

1.	Module Code	PB-135
2.	Module Title	International perspectives on social work
3.	Module Coordinator	Magnus Frampton
4.	Teaching Staff	Various guests of the international week from approx. 5 different countries, with additional individual sessions by Vechta lecturers
5.	<p>Competences</p> <p>“Knowledge and Understanding”</p> <p>“Skills”</p>	<p><u>After completing the module students will have acquired</u></p> <ul style="list-style-type: none"> • Insight into how their understanding of social work is different from that of practitioners and students from other countries • An understanding of how social work is shaped by the context of the culture in which it is taking place • Knowledge of German concepts such as <i>Bildung</i> and social pedagogy, how they have shaped German social work, and how they can inform social work in other cultural contexts. • Knowledge of comparative social work with selected European examples. • a critical understanding of the issues around the international transfer of social work methods, concepts and theories with examples from Asia or Africa. • Knowledge of developmental social work. • Knowledge of current international discourses in social work such as neoliberal governance or child protection, and their implications for the current policy context of social work <p><u>Students are able to</u></p> <ul style="list-style-type: none"> • precisely define social work in an internationally relevant sense • explain one’s own social work practices with relevant to local and national cultural values • investigate and tentatively explain the difference between social work as it is practiced in different places • give examples of social work approaches that are less close to Anglo-Saxon social work traditions • reflect on differing approaches to researching international social work, with the example of migration research • sketch some current international discourses in social work • critically reflect on one’s own assumptions and stance in thinking about social work
6.	Content	<p>The core of this module, taught as an intensive one-week seminar, is guest talks and workshops by international lecturers and researchers during the international week. As well as being taught by foreign lecturers, students will be learning among foreign students: the diversity of the student group in terms of nationality, religion, and cultural values will provide opportunities for reflecting on one’s own values and socialization. A range of social activities will enable the most to be made of this intercultural learning.</p> <ul style="list-style-type: none"> ● Introductions ● Defining social work

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		<ul style="list-style-type: none"> ● Comparing social work ● Germany, German culture, <i>Bildung</i> and social pedagogy, creative methods in pedagogy ● Prison visit ● Intercultural competence training ● Migration: German research, international and comparative perspectives ● Translating Western practice: critical and practical perspectives ● Indigenous social work and social work with indigenous communities ● Current discourses in social work 				
7.	Selected Literature	<p>Hugman, R., 2010. Understanding international social work. A critical analysis. Basingstoke: Palgrave Macmillan.</p> <p>Lorenz, W., 1994. Social work in a changing Europe. London: Routledge.</p> <p>Gray, M. Coates, J., Yellow Bird, M., eds., 2010. Indigenous Social Work Around the World: Towards Culturally Relevant Education and Practice. Abingdon: Ashgate.</p> <p>Frampton, M., 2018. European and International Social Work. Weinheim: Beltz Juventa.</p> <p>Lawrence, S., Lyons, K., Simpson, G., Huegler, N., eds., 2009. Introducing international social work. Exeter: Learning Matters.</p> <p>Midgley, J., Conley, A., eds., 2010. Social Work and Social Development. Theories and skills for developmental social work. Oxford: Oxford University Press.</p> <p>Lyons, K., Manion, K., Carlsen, M., 2006. International Perspectives on Social Work: Global Continuities and Local Practice. Basingstoke: Palgrave Macmillan.</p>				
8.	Courses (hours per week)	PB-135 International perspectives on social work (SE) (4 SWS)				
9.	Required Prerequisites <i>according to examination regulations</i>					
10.	Recommended Prerequisites	English level approx. B2				
11.	Rotation Schedule	Annual				
12.	Offered in (Winter/Summer Semester)/ Recommended Semester of Study	Summer				
13.	Form of Assessment <i>according to examination regulations</i>	Written assignment				
14.	Workload	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">contact hours: 56</td> <td style="width: 50%;">overall workload: 180</td> </tr> <tr> <td>self-study: 124</td> <td>credit points: 6 CP</td> </tr> </table>	contact hours: 56	overall workload: 180	self-study: 124	credit points: 6 CP
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15.	Applicability of Module	<ul style="list-style-type: none"> ● Profilerungsbereich Bachelor 				

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		<ul style="list-style-type: none">• Profilierungsbereich Master
16.	Further Information (e.g., registration, maximum number of participants ¹)	<p>Places on this module are restricted, total 25 students, and Vechta students wishing to apply to participate should register in Stud.IP and contact magnus.frampton@uni-vechta.de. Students from partner universities should contact their exchange coordinator. In the event of high demand levels, students will apply to participate in this module by submitting a CV and short text to demonstrate their motivation.</p> <p>Gemäß §3 Abs. 3 der Prüfungsordnung des Profilierungsbereichs besteht kein Anspruch der Studierenden auf das Vorhalten bestimmter Angebote oder eine regelmäßige Wiederholung von Modulen.</p>

¹ If the number of participants is limited, please use the following phrase: Expected limitation on the number of participants: maximum of x participants. The limitation effective for a semester is defined by the Studienkommission responsible.