

## Module Description: Bachelor and Masterlevel

1.	Module Code	PB-109
2.	Module Title	Childhood
3.	Module Coordinator	Magnus Frampton M.A.
4.	Teaching Staff	Magnus Frampton M.A.
5.	<p><b>Competences</b></p> <p>“Knowledge and Understanding”</p> <p>“Skills”</p>	<p><u>After completing the module students have acquired</u></p> <ul style="list-style-type: none"> <li>• an interdisciplinary understanding of childhood</li> <li>• an overview of changing historic notions of childhood</li> <li>• a familiarity with key developmental psychology approaches</li> <li>• Sound knowledge of the children’s rights concept</li> <li>• a critical understanding of children’s services and the key issues affecting them today</li> <li>• Knowledge of discourses around society and youth, including youth justice</li> </ul> <p><u>Students are able to</u></p> <ul style="list-style-type: none"> <li>• Precisely define ‘child’ and ‘childhood’ and identify issues in pinning down the concepts</li> <li>• Explain what the disciplines of psychology, law, social work, sociology, and education can contribute to understanding childhood</li> <li>• Regard children’s issues from an interdisciplinary perspective, and sketch the practice implications of the theories and concepts of childhood studies (for practitioners of the various disciplines working with children)</li> <li>• Use the children’s rights concept as a bridge to understanding modern ideas of children, their needs, and their entitlements</li> <li>• Reflect on the experiences of asylum seeking children</li> <li>• Explain the relevance of discourses around youth, youth justice and generational conflict in childhood and youth studies</li> <li>• Apply the concepts of empowerment and the life story to children in a social work context</li> <li>• Sketch current issues in child protection today</li> </ul>
6.	Content	<p>Classroom time will be spent investigating ideas in small group and whole class discussion. Various media (including documentary and film, photography, children’s literature, art) will be used to introduce topics. The content of this course will be of particular interest to students of teacher training, social work, educational science, social science, and cultural studies.</p> <p>Topics covered:</p> <ul style="list-style-type: none"> <li>• What is childhood?</li> <li>• Disciplinary perspectives</li> <li>• Key concepts in childhood studies</li> <li>• Historical perspectives: changing ideas of childhood?</li> <li>• Key thinkers in developmental psychology</li> <li>• Legal and ethical perspectives: children’s rights</li> <li>• Asylum seeking children</li> <li>• Society, social conflict, youth, youth justice</li> </ul>

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		<ul style="list-style-type: none"> <li>• International contexts, universal values: empowerment and identity</li> <li>• Social work perspectives: safeguarding children</li> </ul>				
7.	<b>Selected Literature<sup>1</sup></b>	<p>James, A., James, A., 2012. Key concepts in childhood studies.. 2nd ed. London: Sage</p> <p>Maynard, T., Powell, S., eds., 2014. Introduction to early childhood studies. 3rd ed. London: Sage</p> <p>Wyness, M., 2006. Childhood and society. An introduction to the sociology of childhood. Basingstoke: Palgrave Macmillan</p>				
8.	<b>Courses (hours per week)</b>	PB-109 Childhood (SE) (4 SWS)				
9.	<b>Required Prerequisites</b> <i>according to examination regulations</i>	none				
10.	<b>Recommended Prerequisites</b>	English level approx. B1				
11.	<b>Rotation Schedule</b>	annual (as needed)				
12.	<b>Offered in (Winter/Summer Semester)/ Recommended Semester of Study</b>	Winter Semester				
13.	<b>Form of Assessment</b> <i>according to examination regulations</i>	Presentation or written assignment				
14.	<b>Workload</b>	<table border="1"> <tr> <td>contact hours: 56</td> <td>overall workload: 180</td> </tr> <tr> <td>self-study: 124</td> <td>credit points: 6 CP</td> </tr> </table>	contact hours: 56	overall workload: 180	self-study: 124	credit points: 6 CP
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15.	<b>Applicability of Module</b>	Profilierungsbereich Bachelor und Master				
16.	<b>Further Information</b> (e.g., registration, maximum number of participants <sup>2</sup> )	Gemäß § 4,4 der Prüfungsordnung des Profilierungsbereichs besteht kein Anspruch der Studierenden auf das Vorhalten bestimmter Angebote oder eine regelmäßige Wiederholung von Modulen.				

<sup>1</sup> Please list no more than three readings per course / six readings per module.

<sup>2</sup> If the number of participants is limited, please use the following phrase: Expected limitation on the number of participants: maximum of x participants. The limitation effective for a semester is defined by the Studienkommission responsible.