

1.	Module Code	BWM-15
2.	Module Title	Parents and Schools
3.	Module Coordinator	Prof. Dr. Frederike Bartels
4.	Teaching Staff	Prof. Dr. Frederike Bartels, Vanessa Pieper
5.	Competences „Knowledge and Understanding“	<p><u>After completing this module students will have</u></p> <ul style="list-style-type: none"> • fundamental knowledge of aims of successful educational partnerships between parents and school (e.g. giving information to each other, trust) • fundamental knowledge of conditions of educational partnerships between parents and schools (e.g. legal regulation and guidelines, national and "länder-specific" designs) • broad knowledge of how to create educational partnerships between parents and schools and different implementations of these partnerships. (e.g. ways to inform and to make participation possible through agreements regarding behaviour, parental talk, projects (e.g. LISUM etc.) • fundamental knowledge of different programs aiming at educating parents (e.g. strong parents-strong children, Triple P) • a thorough knowledge of forms and possibilities of interviewing parents
	„Skills“	<p><u>Students are able to</u></p> <ul style="list-style-type: none"> • integrate their knowledge about aims, forms and possibilities of successful educational partnerships between parents and schools into their prior sources of knowledge • and use this knowledge when working with parents (focus on practice) • conduct interviews and evaluate them (focus on research)
6.	Content	<p>The aim of the module is</p> <ul style="list-style-type: none"> • considering current development in society, to offer students practical, research and application based insight into educational partnerships between parents and schools • to underline an understanding of a good relationship between parents and schools as a condition for successful and sustainable learning both at school and at home • to discuss expectations and perspectives of parents towards schools, as well as expectations and perspectives of teachers towards parents, in order to deal with possible challenges and open up opportunities • to take a look at existing concepts and possibilities of forming educational partnerships and to analyse them
7.	Selected Literature	<p>Sacher, W. (2014). Elternarbeit als Erziehungs- und Bildungspartnerschaft. Grundlagen und Gestaltungsvorschläge für alle Schularten (2., vollst. überarb. Aufl.). Bad Heilbrunn: Klinkhardt.</p> <p>Schröder, H. (2013). Elternarbeit und Erziehungs- und</p>

Modulbeschreibungen: Bildungswissenschaften im Master of Education Grundschule/Haupt- und Realschule

		<p>Bildungspartnerschaften in der Schule. In: W. Stange, R. Krüger, A. Henschel & C. Schmitt: Erziehungs- und Bildungspartnerschaften. Praxisbuch zur Elternarbeit. Wiesbaden: Springer VS, S. 190-197.</p> <p>Stange, W. Krüger, R. Henschel, A. & Schmitt, C. (2012). Erziehungs- und Bildungspartnerschaften. Grundlagen und Strukturen von Elternarbeit. Wiesbaden: Springer VS.</p>				
8.	Courses (hours per week)	<p>BWM-15.1 Parents and Schools: Theoretical foundations (SE) (2 SWS)</p> <p>BWM-15.2 Parents and Schools: Project work (SE) (2 SWS)</p>				
9.	Required Prerequisites <i>according to examination regulations</i>	none				
10.	Recommended Prerequisites	none				
11.	Rotation Schedule	annual				
12.	Offered in (Winter/Summer Semester)/ Recommended Semester of Study	winter semester / 3. semester				
13.	Form of Assessment <i>according to examination regulations</i>	<p>Presentation and a short essay</p> <p><i>or</i></p> <p>a term paper</p>				
14.	Workload	<table border="1"> <tr> <td>contact hours: 56h</td> <td>overall workload: 150</td> </tr> <tr> <td>self-study: 94h</td> <td>credit points: 5 CP</td> </tr> </table>	contact hours: 56h	overall workload: 150	self-study: 94h	credit points: 5 CP
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15.	Applicability of Module	Profilierungsbereich; competence profile V "competencies for the area of education/teacher education"				
16.	Further Information (e.g., registration, maximum number of participants)	<p>Students in the Master of Education programmes have priority to participate in the module.</p> <p>Expected limitation on the number of participants: maximum of 20 participants. The limitation effective for a semester is defined by the committee that decides about the courses offered in this particular semester.</p>				